



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Support from professional coaches to upskill teachers	Teachers are more confident in their delivery of team sports	Gymnastics and dance need up-skilling, particularly for our PE lead
Engaging children in outdoor and adventurous activities through the delivery of forest school sessions in reception, year 2, year 4 and year 6	Children engaged in outdoor and adventurous activities on a regular basis, beyond that offered as part of our core PE offer	This is highly effective provision
Create more active lunchtimes through the use of additional adults to supervise areas such as the trim trail and to set up activities; purchase equipment required for more active lunchtimes	The trim trail was in daily use by children and staff were able to set-up more active sessions. This resulted in more pupils being active during lunchtime	The increase in activity, particularly in our least active children, is starting to have a positive impact on both mental and physical health
Enable pupils to take part in tournaments and matches that we would otherwise be unable to participate in	Children attended football tournaments for the first time. We had previously been unable to do this.	Children have started to develop their teamwork skills as a result of taking part in tournaments

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Arrange a greater range of active sessions at lunchtime through the use of additional MDA staff and purchase of equipment	Lunchtime supervisors - as they need to lead the activity Pupils – as they will take part.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Children will be able to lead the activities once trained by staff	£7724 costs for additional coaches to support lunchtime sessions.
CPD for teachers – upskilled through mentoring from a coach in gymnastics and dance	Primary generalist teachers	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Primary teachers more confident to deliver effective dance and gymnastics	£6696 for coach to upskill teachers .

<p>Delivery of a weekly forest school session to give children opportunities beyond the normal curriculum to engage in outdoor and adventurous activities</p>	<p>Forest school lead – running the sessions</p> <p>Pupils – wider opportunities</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Children engage in a wider range of activities</p>	<p>£2000 towards equipment to widen the range of activities offered and contribution to staffing</p>
<p>Money to pay for external competition fees and transport</p>	<p>Staff – leading the activities</p> <p>Pupils – engaging in competitive sport</p>	<p>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 5 – Increased participation in competitive sport</p>	<p>Children are taking part in more competitive sport</p> <p>Featured in newsletter, social media, assemblies and termly magazine to raise the profile of sport</p>	<p>£180</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	Assessed by qualified swimming teacher
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	Assessed by qualified swimming teacher

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>85%</p>	<p>Assessed by qualified swimming teacher</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	Mrs Stephanie Newland
Subject Leader or the individual responsible for the Primary PE and sport premium:	Mrs Stephanie Newland
Governor:	Mr Steve Parker - Chair
Date:	12.07.23